DOCUMENT RESUME

ED 385 773 CE 069 734

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TITLE Teaching in Practice: How Professionals Can Work Effectively with Clients, Patients, and Colleagues. The Jossey-Bass Higher and Adult Education, Health, and Social and Behavioral Science Series.
REPORT NO ISBN-0-7879-0128-8
PUB DATE 95
NOTE 289p.
AVAILABLE FROM Jossey-Bass, Inc., 350 Sansome Street, San Francisco, CA 94104.
PUB TYPE Books (010)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Adult Education; *Adult Learning; *Adult Students; Andragogy; Classroom Techniques; *Counselor Role; Educational Resources; *Human Services; Needs Assessment; *Professional Occupations; Teaching Methods

ABSTRACT

This book offers a range of practical methods for teaching and facilitating learning geared to the daily realities encountered by professionals in the human services. Drawing on the literature of adult education and on practical examples from different kinds of professional practice, including nursing and medicine, community education, social work, and psychology, the book offers a wide range of conceptual models for improving teaching in human service practice. The nine chapters of the book cover the following topics: (1) teaching and learning as facets of professional practice; (2) viewing clients and patients as learners; (3) developing learning relationships with clients, patients, and colleagues; (4) becoming skilled at group facilitation; (5) assessing what needs to be learned; (6) teaching effectively--spontaneously and by design; (7) selecting resources and activities to support teaching; (8) using evaluation to enhance effectiveness; (9) helping through teaching--enhancing professional practice. The book includes the following resources: a self-assessment of teaching and facilitating skills for practitioners, a self-assessment of group facilitation competencies, a personal skills checklist for learner-managed learning, and a bibliography listing 205 references. (KC)

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